

# Small Group Leader Guide



## Week 2

**Ages 4-K**  
A Baby and a Bush

### Question

How can I do big stuff for God?

### Answer

I obey God more each day!

### Bible Verse

Luke 16:10 NIV "Whoever can be trusted with very little can also be trusted with much ..."

### What To Do First

#### Review

1. **Introduce** yourself.
2. **Say** the **Question, Answer, and Verse** together.

#### Read

1. **Lay** Story Cards in order.
2. **Point** to the first card.
3. **Read** the caption.
4. **Ask** the **Review Question**.
5. **Do** the **Action** together.
6. **Repeat** steps 2-5 for Story Cards 2-5.

#### Remember Mix It Up

1. **Shuffle** Story Cards.
2. **Place** Story Cards in the wrong order.
3. **Say**, "This story's mixed up! Let's put it in order."
4. Group **helps** put Story Cards in order.

### Review Questions & Actions

#### Story Card 1

#### Question

Who treated God's people badly? *Pharaoh, the King of Egypt*

#### Action

Make a scared face because Pharaoh was afraid!

#### Story Card 2

#### Question

Who watched baby Moses in the river? *His sister, Miriam*

#### Action

Pretend to watch Moses with Miriam.

#### Story Card 3

#### Question

Where did Pharaoh's daughter find Moses? *In a basket in the river*

#### Action

Pretend to take Moses out of the basket.

#### Story Card 4

#### Question

Where did Moses see God? *In a bush that had fire on it*

#### Action

Pretend to be the fire Moses saw on God's burning bush.

#### Story Card 5

#### Question

Who did God send to help Moses? *Moses' brother, Aaron*

#### Action

Pretend to march back to Egypt to set the Israelites free!

### How To Wrap Up

#### Talk

Miriam helped Pharaoh's daughter. Who do you like to help?

#### Pray

Ask kids what they want to talk to God about, and pray with them.

### Adventure Book

#### Begin at Check Out Time

1. If you need to help with check out, **combine** your Small Groups.
2. **Give** each kid an Adventure Book, six stickers, and some crayons.
3. **Help** kids do activities inside the book.
4. **Keep** kids busy coloring and talking during check out.
5. **Send** stickers home with kids who leave early.
6. When a kid leaves, **tell** the parents something positive about their kid.